Glendale Elementary School District 2023 ELA Adoption

			K-2 Ru	bric					
	D	irections	for reviewe	rs using thi	s rubric:				
Record your findings based on the extent to which the criteria were met using the 1-5 rating scale.									
1	2		3 4				5		
The criterion was not met.	e criterion was not met. The criterion was partially met. The criterion		was adquetly met.	The criterion was	The criterion was substantially met.		The criterion was completely		
1. Foundational Reading Skills									
			1.	2.	3.	4.	5.	Total Points	
instruction to students struggli	e to provide small group, differer ng with reading development.	ntiated	The criterion was not met.	The criterioni was partially met.	The criterion was adquetly met.	The criterion was substantially met.	The criterion was completely met.		
Support your Rating:									
D: 10									
Print Concepts 1 2 Materials facilitate unders	tanding that sentences can be b	roken into						Total Points	
	an be broken into separate word		1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was		
Support your Rating:			met.	partially met.	adquetly met.	substantially met.	completely met.		
oupport your running.									
Phonological Awareness									
			1.	2.	3.	4.	5.	Total Points	
example, syllables, rhyming, a	ression to develop phonological a alliteration, onset, and rime).	awareness (for	The criterion was not met.	The criterion was partially met.	The criterion was adquetly met.	The criterion was substantially met.	The criterion was completely met.		
Support your Rating:	,					,			
Phonemic Awareness inst	truction follows a developmental			П		П		Total Points	
progression—for example, pho	oneme isolation (first, final, and r		1.	2.	3.	4.	5.		
sounds), blending, segmentati then with letters.	ion, and phoneme deletion; use	with tiles	The criterion was not met.	The criterion was partially met.	The criterion was adquetly met.	The criterion was substantially met.	The criterion was completely met.		
Support your Rating:				· · ·	,	,	,		
1.5. Craphamas (lottors) are a	gradually integrated into phonem	io.						Total Points	
awareness instruction as stud		10	1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	Total Tollylo	
Support your Rating:			met.	partially met.	adquetly met.	substantially met.	completely met.		
Support your rearing.									
Phonics									
1.6. Materials present letter–s	ound correspondences in an exp							Total Points	
	le, potentially confusing letters like few short vowels are introduced		1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was		
Support your Rating:			met.	partially met.	adquetly met.	substantially met.	completely met.		
oupport your running.									
1.7. Materials support instructi to write/spell and decode word	ion that teaches students how to	blend letters	1.	2.	3.	4.	5.	Total Points	
to which spell and decode work	10.		The criterion was not met.	The criterion was partially met.	The criterion was adquetly met.	The criterion was substantially met.	The criterion was completely met.		
Support your Rating:									
	ion that teaches students how to	write spell and						Total Points	
decode common sound-spellir	ng patterns of English in an r example, CV, CVC words conta	ainina	1.	2.	3.	4.	5.		
digraphs, and vowel teams).	Cxample, Ov, Ovo words conte	9	The criterion was not met.	The criterion was partially met.	The criterion was adquetly met.	The criterion was substantially met.	The criterion was completely met.		
Support your Rating:									
1.9. Materials support instructi	ion that progresses from simple	to more						Total Points	
complex sound-spelling patter	rns and word analysis skills (for VC, and CVe words and single s	example,	1.	2.	3.	4.	5.		
before multisyllabic words).	vo, and ove words and single s	yllable Words	The criterion was not met.	The criterion was partially met.	The criterion was adquetly met.	The criterion was substantially met.	The criterion was completely met.		
Support your Rating:									

1.10. Materials support instruction that teaches students how to decode						Total Points
multisyllabic words by looking for pronounceable word parts within them (for	1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	
example, compound words and syllables).	met.	partially met.	adquetly met.	substantially met.	completely met.	
Support your Rating:						
1.11 Materials provide instruction in simple profives and suffixes						Total Points
1.11. Materials provide instruction in simple prefixes and suffixes.	1.	2.	3.	4.	5.	IOIUI POII/IS
	The criterion was not met.	The criterion was partially met.	The criterion was adquetly met.	The criterion was substantially met.	The criterion was completely met.	
Support your Rating:					· · ·	
4.40 Materials and idea officials account of another in decading account						Total Points
1.12. Materials provide sufficient amount of practice in decoding words in isolation and in decodable text to allow practice of phonic skills.	1.	2.	3.	4.	5.	TOTAL FOILTS
	The criterion was not met.	The criterion was partially met.	The criterion was adquetly met.	The criterion was substantially met.	The criterion was completely met.	
Support your Rating:						<u> </u>
1.13. Materials include instruction to teach students to read both regular and irregular high frequency words.			<u> </u>			Total Points
	1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	
O and	met.	partially met.	adquetly met.	substantially met.	completely met.	
Support your Rating:						
4.44 Matarials introduce attudents to non-decodable wards accontial to						Total Points
1.14. Materials introduce students to non-decodable words essential to the meaning of a passage as whole words.	1.	2.	3.	4.	5.	IOIGI FOII/IS
	The criterion was not met.	The criterion was partially met.	The criterion was adquetly met.	The criterion was substantially met.	The criterion was completely met.	
Support your Rating:		' '	' /	,	<u>'</u>	
Fluency						
1.15. Materials provide teachers opportunities to model fluent reading and						Total Points
to scaffold and give feedback as students read orally in order to foster	1.	2.	3.	4.	5.	
accurate and efficient word identification.	The criterion was not met.	The criterion was partially met.	The criterion was adquetly met.	The criterion was substantially met.	The criterion was completely met.	
Support your Rating:						
			Total Boin	ts Saction I.		
			Total Poin	ts Section 1:		
2 Reading comprehension for literary and informational texts			Total Poin	ts Section 1:		
2. Reading comprehension for literary and informational texts						Total Points
	1.	2.	3.	4.	5.	Total Points
Reading comprehension for literary and informational texts 1. Texts for each grade band align with complexity requirements and instructional goals.						Total Points
2.1. Texts for each grade band align with complexity requirements and	1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	Total Points
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2.1. Texts for each grade band align with complexity requirements and instructional goals. Support your Rating: 2.2. Materials provide texts that support frequent review of previously	1. The criterion was not met.	2. The criterion was partially met.	3. The criterion was adquetly met.	4. The criterion was substantially met.	5. The criterion was completely met.	
2.1. Texts for each grade band align with complexity requirements and instructional goals. Support your Rating: 2.2. Materials provide texts that support frequent review of previously taught concepts and words, extended practice, and independent	1. The criterion was not met.	2. The criterion was partially met.	3. The criterion was adquetly met. 3. The criterion was adquetly met.	4. The criterion was substantially met.	5. The criterion was completely met. 5. The criterion was	
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2.6. Materials provide a balance of texts and instructional time for literary and						Total Points
informational texts.	1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	
Owner and consum Badding or	met.	partially met.	adquetly met.	substantially met.	completely met.	
Support your Rating:						
2.7. Once students are able to read independently, materials provide						Total Points
additional text for regular independent reading that appeals to students'	1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	
interests to develop both knowledge and love of reading.	met.	partially met.	adquetly met.	substantially met.	completely met.	
Support your Rating:						
2.8. Texts provide opportunities for students to build knowledge through	1.	2.	3.	4.	5.	Total Points
reading of specific informational and narrative text.	The criterion was not	The criterion was	The criterion was	The criterion was	The criterion was	
Support your Rating:	met.	partially met.	adquetly met.	substantially met.	completely met.	
Support your running.						
2.2. Materials provide texts that support frequent review of previously						Total Points
taught concepts and words, extended practice, and independent	1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	
application of phonics skills.	met.	partially met.	adquetly met.	substantially met.	completely met.	
Support your Rating:						
2.9. Materials cultivate students' abilities to ask and answer questions based						Total Points
on the text.	1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	
Common de Common	met.	partially met.	adquetly met.	substantially met.	completely met.	
Support your Rating:						
2.10. Materials use scaffolding and stimulating questions to engage students in high-quality discussions.	1.	2.	3.	4.	5.	Total Points
	The criterion was not	The criterion was	The criterion was	The criterion was	The criterion was	
Support your Rating:	met.	partially met.	adquetly met.	substantially met.	completely met.	
oupport your running.						
			Total Point	s Section 2:		
			Total Point	s Section 2:		
3. Writing development and skills						
3.1. Materials include opportunities to practice writing words introduced in		2			5	Total Points
3.1. Materials include opportunities to practice writing words introduced in reading instruction and use them to write in response to what students	1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	Total Points
3.1. Materials include opportunities to practice writing words introduced in reading instruction and use them to write in response to what students have read.	1.	2.	3.	4.	5.	Total Points
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3.1. Materials include opportunities to practice writing words introduced in reading instruction and use them to write in response to what students have read. Support your Rating:	1. The criterion was not met.	2. The criterion was partially met.	3. The criterion was adquetly met.	4. The criterion was substantially met.	5. The criterion was completely met.	
3.1. Materials include opportunities to practice writing words introduced in reading instruction and use them to write in response to what students have read. Support your Rating: 3.2. Materials are designed with activities for students to write about what	1. The criterion was not met.	2. The criterion was partially met.	3. The criterion was adquetty met.	4. The criterion was substantially met.	5. The criterion was completely met.	Total Points Total Points
3.1. Materials include opportunities to practice writing words introduced in reading instruction and use them to write in response to what students have read. Support your Rating:	1. The criterion was not met.	2. The criterion was partially met.	3. The criterion was adquetly met. 3. The criterion was adquetly met.	4. The criterion was substantially met.	5. The criterion was completely met. 5. The criterion was	
3.1. Materials include opportunities to practice writing words introduced in reading instruction and use them to write in response to what students have read. Support your Rating: 3.2. Materials are designed with activities for students to write about what they read in both literary and informational text (for example, summaries, reactions, analysis or interpretation of text, notes, and ask/answer questions.	1. The criterion was not met.	2. The criterion was partially met.	3. The criterion was adquetly met.	4. The criterion was substantially met.	5. The criterion was completely met.	
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4. Speaking and listening development and skills						
4.1.Materials include opportunities to continue to build oral language and listening skills as students develop the ability to read independently (for example, exposure to fiction and informational text read aloud, discussions to						Total Points
compare/contrast, and analyze and synthesize information in response to text read aloud).	1. The criterion was not met.	2. The criterion was partially met.	3. The criterion was adquetly met.	4. The criterion was substantially met.	5. The criterion was completely met.	
Support your Rating:						
			Total Point	ts Section 4:		
5. Language development and skills						
5.1. Materials include activities to engage students in conversations that support comprehension of inferential and narrative language and word knowledge using narrative and informational text.						Total Points
	1. The criterion was not met.	The criterion was partially met.	3. The criterion was adquetly met.	4. The criterion was substantially met.	5. The criterion was completely met.	
Support your Rating:		. ,				
5.2. Materials provide the opportunity to explicitly teach words or						Total Points
grammatical rules that support content that students are reading or learning.	1. The criterion was not met.	2. The criterion was partially met.	The criterion was adquetly met.	4. The criterion was substantially met.	5. The criterion was completely met.	
Support your Rating:		partially mod	addedly men	ousself mon	compactly met	
5.3. Materials provide the opportunity to teach vocabulary by making		П		П	П	Total Points
connections between a new word and other known words, by relating the word to their own experiences, by differentiating between correct and incorrect uses of the word, and by generating and answering questions that include the word.	1. The criterion was not met.	2. The criterion was partially met.	3. The criterion was adquetly met.	4. The criterion was substantially met.	5. The criterion was completely met.	101411 011,10
Support your Rating: 5.4. Materials include activities for students to acquire and use						Total Points
grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (for example, quizzed, whined, and stammered) and that are basic to a particular topic (for example, wildlife, conservation, and endangered when discussing animal preservation).	_	2. The criterion was partially met.	3. The criterion was adquetly met.	4. The criterion was substantially met.	5. The criterion was completely met.	
Support your Rating:	met.	perueny met.	adjuctly met.	Substantially free.	completely met.	
5.5. Materials include instruction for students to determine or clarify the						Total Points
meaning of unknown and multiple meaning words and phrases based on grade-appropriate reading and content, choosing flexibly from a range of strategies.	1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	
Support your Rating:	met.	partially met.	adquetty met.	Substantially met.	completely met.	
5.6. Materials include instruction for students to understand word						Total Points
relationships and nuances in word meanings (shades of meaning).	1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	
Support your Rating:	met.	partially met.	adquetly met.	substantially met.	completely met.	
			Total Point	s Section 5:		
Total Points S	Section 1-5:					

Glendale Elementary School District 2023 ELA Adoption K-2 Rubric Directions for reviewers using this rubric: Record your findings based on the extent to which the criteria were met using the 1-5 rating scale. 3 1 2 The criterion was not met. The criterion was partially met. The criterion was adquetly met. The criterion was substantially met. The criterion was completely met. Title: Publisher: 1. The content is aligned with foundational reading skills for the grade. **Total Points** 1. 2. 3. 4. 5. The criterion was The criterion was not The criterion was partially The criterion was adquetly The criterion was substantially met. completely met. met. met. met. Support your Rating: 2. The content is aligned with reading comprehension for literary and informational texts for the grade. Total Points 1. 2. 3. 4. 5. The criterion was not The criterion was partially The criterion was adquetly The criterion was The criterion was substantially met. completely met. met. met. Support your Rating: 3. The content is aligned with writing development and skills for the grade. Total П П **Points** 1. 2. 3. 4. 5. The criterion was not The criterion was partially The criterion was adquetly The criterion was The criterion was substantially met. completely met. met. met. Support your Rating: 4. The content is aligned with speaking and listening development and skills for the grade. Total П П Points 1. 2. 3. 4. 5. The criterion was The criterion was not The criterion was partially The criterion was adquetly The criterion was substantially met. completely met. met. met. met. Support your Rating: 5. The content is aligned with language development and skills for the grade. Total П Points 1. 3. 4. 5. 2. The criterion was not The criterion was partially The criterion was adquetly The criterion was The criterion was substantially met. completely met. met. met. Support your Rating: **Total Points Questions 1-5:**

Glendale Elementary School District 2023 ELA Adoption 3-5 Rubric

			3-5 Ru					
	D	irections	for reviewe	rs using thi	s rubric:			
Record yo	ur findings based or	the exte	nt to which	the criteria	were met u	sing the 1–5	rating scal	e.
1	2		3	•	4		5	
The criterion was not met.	was not met. The criterion was partially met. The criterio		vas adquetly met.	The criterion was substantially met.		The criterion was completely met.		
1. Foundational Reading		akilla (for						Total Points
1.1. Materials support development of advanced word analysis skills (for example, suffixes, prefixes, Greek and Latin roots, and syllabication patterns)		1. The criterion was not met.	2. The criterioni was partially met.	3. The criterion was adquetly met.	4. The criterion was substantially met.	5. The criterion was completely met.	TOTAL T GILITS	
Support your Rating:				, ,				
	e to provide small group, differen	tiated	1.	2.	3.	4.	5.	Total Points
instruction to students strugglir	ng with reading development.		The criterion was not met.	The criterioni was partially met.	The criterion was adquetly met.	The criterion was substantially met.	The criterion was completely met.	
Support your Rating:					Total Poin	ts Section 1:		
2. Reading comprehensio	n for literary and informati	onal texts ar	nd text complex	itv				
2.1. The text and text complexi	ity are appropriate for the reading							Total Points
students.			The criterion was not met.	2. The criterion was	3. The criterion was	4. The criterion was substantially met.	5. The criterion was	
Support your Rating:			met.	partially met.	adquetly met.	substantially met.	completely met.	
2.2. Materials provide students	extensive opportunities to enco	unter and						Total Points
comprehend grade-level text.			1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	
Support your Rating:			met.	partially met.	adquetly met.	substantially met.	completely met.	
2.3. Materials incorporate texts and re-reading.	that require a careful and purpo	seful reading	1.	2.	3.	4.	5.	Total Points
and re-reading.			The criterion was not met.	The criterion was partially met.	The criterion was adquetly met.	The criterion was substantially met.	The criterion was completely met.	
Support your Rating:								
2.4 Additional materials marks	edly increase the opportunity for	regular						Total Points
independent reading of texts th	nat appeal to students' interests t		1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	
both knowledge and love of rea Support your Rating:	ading.		met.	partially met.	adquetly met.	substantially met.	completely met.	
oupport your reasing.								
	in materials for teaching various nce, comparison, contrast, and c							Total Points
	careful reading of narrative and		1. The criterion was not met.	2. The criterion was partially met.	The criterion was adquetly met.	4. The criterion was substantially met.	5. The criterion was completely met.	
Support your Rating:				. ,				
2.6. Materials contain question text-based evidence (including	s and tasks that require students making inferences).	s to use	1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	Total Points
Support your Rating:			met.	partially met.	adquetly met.	substantially met.	completely met.	
2.7. Material cultivates student	engagement in reading text care	efully.						Total Points
			1. The criterion was not met.	The criterion was partially met.	The criterion was adquetly met.	4. The criterion was substantially met.	5. The criterion was completely met.	
Support your Rating:			noc.	p.a. daily illot.	quony mon	The state of the s	22plotoly filet.	
2.8. Texts provide apportunity f	for students to build knowledge t	brough						Total Points
z.8. Texts provide opportunity treading and extended discussi		i i ougii	1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	.c.uri viijis
Support your Rating:			met.	partially met.	adquetly met.	substantially met.	completely met.	

2.9. Materials include questions and tasks that require students to analyze						Total Points
information and evidence focused on the meaning of texts.	1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	
	met.	partially met.	adquetly met.	substantially met.	completely met.	
Support your Rating:						
242.144.14.14.14.14.14.14.14.14.14.14.14.14						Total Dalata
2.10. Materials support instruction that teaches students to identify and describe or explain ideas for narrative text (for example, main idea and						Total Points
theme) and informational text (for example, connections between ideas and	1.	2.	3.	4.	5.	
concepts) in a progressively more complex manner.	The criterion was not met.	The criterion was partially met.	The criterion was adquetly met.	The criterion was substantially met.	The criterion was completely met.	
Support your Rating:						
2.11. Materials support instruction that teaches students to use the features						Total Points
of text to gain meaning from narrative text (for example, how chapters and						
scenes are used in types of literature) and informational text (for example, use of illustrations and graphs, and structural elements) with increasing	1.	2.	3.	4.	5.	
complexity.	The criterion was not met.	The criterion was partially met.	The criterion was adquetly met.	The criterion was substantially met.	The criterion was completely met.	
Support your Rating:	met.	partially met.	adductly Inct.	Substantially met.	completely met.	
2.10 Matarials support instruction that tacabas students to understand and						Total Points
2.12. Materials support instruction that teaches students to understand and analyze various points of view for narrative text (for example, author,						TOTAL TOURS
narrator, and characters) and informational text (for example, what the author						
wants to explain and multiple accounts of the same event) with increasing	1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	
complexity.	met.	partially met.	adquetly met.	substantially met.	completely met.	
Support your Rating:						
2.13. Materials support instruction that teaches students to compare and						Total Points
contrast or analyze information within and across narrative text (for example,						
compare and contrast two versions of the same story and compare and						
contrast stories in the same genre) and informational text (for example, identify similarities and differences between two texts on the same topic and						
integrate information from several texts on the same topic to write about the	1.	2.	3.	4.	.5.	
subject) with increasing complexity.	The criterion was not met.	The criterion was partially met.	The criterion was adquetly met.	The criterion was substantially met.	The criterion was completely met.	
Support your Rating:						
			Total Point	s Section 2:		
			Total Point	s Section 2:		
3. Writing development and skills 3.1 Materials include extensive practice with short focused research.						Total Points
3.1. Materials include extensive practice with short, focused research			Total Point	s Section 2:		Total Points
	1.	2.	3.	4.	5.	Total Points
3.1. Materials include extensive practice with short, focused research projects that allow students to have multiple experiences with the research	_					Total Points
3.1. Materials include extensive practice with short, focused research projects that allow students to have multiple experiences with the research process throughout the year and facilitate development of the ability to	1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	Total Points
3.1. Materials include extensive practice with short, focused research projects that allow students to have multiple experiences with the research process throughout the year and facilitate development of the ability to conduct research independently.	1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	Total Points
3.1. Materials include extensive practice with short, focused research projects that allow students to have multiple experiences with the research process throughout the year and facilitate development of the ability to conduct research independently.	1. The criterion was not met.	2. The criterion was partially met.	3. The criterion was adquetly met.	4. The criterion was substantially met.	5. The criterion was completely met.	
3.1. Materials include extensive practice with short, focused research projects that allow students to have multiple experiences with the research process throughout the year and facilitate development of the ability to conduct research independently. Support your Rating: 3.2. Materials include activities that require students to analyze and	1. The criterion was not met.	2. The criterion was partially met.	3. The criterion was adquetly met.	4. The criterion was substantially met.	5. The criterion was completely met.	Total Points Total Points
3.1. Materials include extensive practice with short, focused research projects that allow students to have multiple experiences with the research process throughout the year and facilitate development of the ability to conduct research independently. Support your Rating: 3.2. Materials include activities that require students to analyze and synthesize text sources and present the analysis using well-defended claims	1. The criterion was not met.	2. The criterion was partially met.	3. The criterion was adquetly met. 3. The triterion was	4. The criterion was substantially met.	5. The criterion was completely met.	
3.1. Materials include extensive practice with short, focused research projects that allow students to have multiple experiences with the research process throughout the year and facilitate development of the ability to conduct research independently. Support your Rating: 3.2. Materials include activities that require students to analyze and synthesize text sources and present the analysis using well-defended claims and clear information.	1. The criterion was not met.	2. The criterion was partially met.	3. The criterion was adquetly met.	4. The criterion was substantially met.	5. The criterion was completely met.	
3.1. Materials include extensive practice with short, focused research projects that allow students to have multiple experiences with the research process throughout the year and facilitate development of the ability to conduct research independently. Support your Rating: 3.2. Materials include activities that require students to analyze and synthesize text sources and present the analysis using well-defended claims	1. The criterion was not met.	2. The criterion was partially met.	3. The criterion was adquetly met. 3. The triterion was	4. The criterion was substantially met.	5. The criterion was completely met.	
3.1. Materials include extensive practice with short, focused research projects that allow students to have multiple experiences with the research process throughout the year and facilitate development of the ability to conduct research independently. Support your Rating: 3.2. Materials include activities that require students to analyze and synthesize text sources and present the analysis using well-defended claims and clear information.	1. The criterion was not met.	2. The criterion was partially met.	3. The criterion was adquetly met. 3. The triterion was	4. The criterion was substantially met.	5. The criterion was completely met.	
3.1. Materials include extensive practice with short, focused research projects that allow students to have multiple experiences with the research process throughout the year and facilitate development of the ability to conduct research independently. Support your Rating: 3.2. Materials include activities that require students to analyze and synthesize text sources and present the analysis using well-defended claims and clear information. Support your Rating:	1. The criterion was not met. 1. The criterion was not met.	2. The criterion was partially met. 2. The criterion was partially met.	3. The criterion was adquetly met. 3. The criterion was adquetly met.	4. The criterion was substantially met. 4. The criterion was substantially met.	5. The criterion was completely met. 5. The criterion was completely met.	Total Points
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4. Speaking and listening development and skills						
4.1. Materials include opportunities to continue to build oral language and						Total Points
listening skills as students determine main ideas and supporting details,	1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	
paraphrase, and summarize texts read. Support your Rating:	met.	partially met.	adquetly met.	substantially met.	completely met.	
Support your raining.						
4.2. Materials use multimedia and technology to support and engage						Total Points
students in understanding and verbally expressing details and themes in a	1.	2.	3.	4. The criterion was	5.	·
text.	The criterion was not met.	The criterion was partially met.	The criterion was adquetly met.	substantially met.	The criterion was completely met.	
Support your Rating:						
			Total Point	ts Section 4:		
5. Language development and skills						
5.1. Materials include activities to engage students in conversations that	1.	2.	3.	4.	5.	Total Points
support comprehension of inferential and narrative language and word knowledge using narrative and informational text.	The criterion was not met.	The criterion was partially met.	The criterion was adquetly met.	The criterion was substantially met.	The criterion was completely met.	
Support your Rating:						
5.2 Materials provide the apportunity to explicitly teach words or						Total Points
5.2. Materials provide the opportunity to explicitly teach words or grammatical rules that support content that students are reading or learning.	1.	2.	3.	4.	5.	101011 011,13
	The criterion was not met.	The criterion was partially met.	The criterion was adquetly met.	The criterion was substantially met.	The criterion was completely met.	
Support your Rating:						
5.3. Materials provide the opportunity to teach vocabulary by making						Total Points
connections between a new word and other known words, by relating the word to their own experiences, by differentiating between correct and	1.	2.	3.	4.	5.	
incorrect uses of the word, and by generating and answering questions that include the word.	The criterion was not met.	The criterion was partially met.	The criterion was adquetly met.	The criterion was substantially met.	The criterion was completely met.	
Support your Rating:						
5.4. Materials include activities for students to acquire and use						Total Points
grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (for example, quizzed, whined, and stammered) and that are basic to a particular topic (for example, wildlife, conservation, and endangered when				,	_	
discussing animal preservation).	1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was	
Support your Rating:	met.	partially met.	adquetly met.	substantially met.	completely met.	
E.E. Mataviala inalitala instruction for attudants to determine or alorify the						Total Points
5.5. Materials include instruction for students to determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade-appropriate reading and content, choosing flexibly from a range of	1.	2.	3.	4.	5.	IOIUI POII/IS
strategies. Support your Rating:	The criterion was not met.	The criterion was partially met.	The criterion was adquetly met.	The criterion was substantially met.	The criterion was completely met.	
Support your raining.						
5.6. Materials include instruction for students to understand word						Total Points
relationships and nuances in word meanings (shades of meaning).	1. The criterion was not	2. The criterion was	3. The criterion was	4. The criterion was	5. The criterion was completely met.	
Support your Rating:	met.	partially met.	adquetly met.	substantially met.	completely filet.	
			Total Point	ts Section 5:		
Total Points S	Section 1-5:					

Glendale Elementary School District 2023 ELA Adoption 3-5 Rubric Directions for reviewers using this rubric: Record your findings based on the extent to which the criteria were met using the 1-5 rating scale. 1 3 The criterion was not The criterion was The criterion was adquetly The criterion was The criterion was completely partially met. met. substantially met. met. met. Title: Publisher: 1. The content is aligned with foundational reading skills for the grade. **Total** П П П П П **Points** 1. 2. 3. 4. 5. The criterion was partially The criterion was adquetly The criterion was The criterion was not The criterion was substantially met. completely met. met. met. met. Support your Rating: 2. The content is aligned with reading comprehension for literary and informational texts and text complexity for the grade. **Total** П П Points 2. 3. 4. 5. 1. The criterion was partially The criterion was adquetly The criterion was not The criterion was The criterion was met. met. met. substantially met. completely met. Support your Rating: 3. The content is aligned with writing development and skills for the grade. **Total** Points 2. 3. 1. 4. 5. The criterion was not The criterion was partially The criterion was adquetly The criterion was The criterion was met. substantially met. completely met. met. met. Support your Rating: 4. The content is aligned with speaking and listening development and skills for the grade. Total П **Points** 2. 3. 4. 5. 1. The criterion was not The criterion was partially The criterion was adquetly The criterion was The criterion was met. substantially met. completely met. Support your Rating: 5. The content is aligned with language development and skills for the grade. **Total Points** 3. 2. The criterion was partially The criterion was adquetly The criterion was not The criterion was The criterion was substantially met. completely met. met. met. met.

Total Points Questions 1-5:

Support your Rating: